

# **Teaching and Examination Regulation**

**2018 - 2019**

**Bachelor**

**Cultural Anthropology and  
Development Sociology**

**Faculty of Social Sciences**

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## Section A: Faculty section

### 1. General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.
2. These Regulations enter into force with effect from 1 September 2018
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.

#### Article 1.2 Definitions

The following definitions are used in these Regulations:

- |                            |  |
|----------------------------|--|
| a. EC (European Credit)    | an EC credit with a workload of 28 hours of study;   |
| b. examination:            | the final examination of the Bachelor's programme;   |
| c. semester:               | the first (September - January) or second half (February - August) of an academic year;  |
| e. educational component:  | a unit of study of the programme within the meaning of the WHW;  |
| f. period:                 | a part of a semester;  |
| g. practical exercise:     | the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: <ul style="list-style-type: none"> <li>• researching and writing a thesis or dissertation</li> <li>• carrying out a research assignment</li> <li>• taking part in fieldwork or an excursion</li> <li>• participating in and completing a work placement;</li> </ul> |
| h. programme:              | the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;  |
| i. bachelorproject/thesis: | a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;  |
| j. SAP/SLcMVU:             | the Student Information System;  |
| k. study guide:            | the guide for the study programme that provides further details of the provisions and other information specific to that programme. The course catalogue (or Study Guide) is available electronically at: <a href="https://www.vu.nl/en/study-guide/">https://www.vu.nl/en/study-guide/</a> ;  |
| l. workload:               | the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits;   |
| m. academic year:          | the period beginning on 1 September and ending on 31 August of the following calendar year;  |
| n. interim examination:    | an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;  |
| o. University:             | Vrije Universiteit Amsterdam;  |
| p. subject                 | see 'educational component'  |
| q. WHW:                    | the Dutch Higher Education and Research Act (Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek);  |

r. OLC	Programme committee (PC);
s. FGV	Faculty joint assembly – assembly of the faculty student council and faculty staff council;
t. FSC	Faculty student council
u. CvB	the Executive Board of Vrije Universiteit Amsterdam.

The other terms have the meanings ascribed to them by the WHW.

## 2. Study programme structure

### Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks
3. An educational component comprises 6 EC or a multiple thereof.
4. By way of exception to paragraph 3, Section B2 may stipulate that a unit of study comprises 3 EC or a multiple thereof. The Executive Board has to give permission for this.

### Article 2.2 Frame study programme

1. The programme consists in any case of the following components:
  1. Academic development of at least 24 EC;
  2. Major/compulsory components of at least 90 EC;
  3. Elective components of study of at least 30 EC
2. In the first year of the programme, the programme will offer at least fourteen contact hours a week.
3. In the second and third years of the programme, the programme will offer at least twelve contact hours a week.
4. Internationalization is included as part of the Bachelor's programme and reflected in or more educational components.

### Article 2.3 Language test and proficiency in Dutch

1. At the start of his/her first year of study at the institution, every student on a Dutch language Bachelor's study programme must complete the diagnostic Dutch language test.
2. The language test focuses on written skills and includes sections on grammar, spelling, vocabulary, structure and formulation.
3. Any student who does not achieve a pass in the language test must take the Dutch Refresher Course (Bijspijkerkursus Nederlands) organized by the Language Desk (Taalloket).

## 3. Assessment and Examination

### Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.
2. Signing up may only take place in the designated periods.

### Article 3.2 Type of examination

1. At the student's request, the Examinations Board may permit under special circumstances a different form of interim examination than that stipulated in the course catalogue.
2. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to resit the interim examination(s) or parts thereof and a transitional arrangement will be included in section B2 for the subsequent period.

### Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board or examiner determines otherwise in an exceptional case.

#### Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. The marking deadline for the first submission opportunity for the theses is also ten working days. The marking deadline for the second submission opportunity for theses is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner determines the result (i.e. mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The fourth clause of the first paragraph applies.
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.
4. A student may also submit a motivated request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal.

#### Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered.  
b. The options for retaking practical components, work placements, bachelorprojects and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.
3. The resit for an interim examination must not take place within ten working days of the announcement of the result of the examination being resat.
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student is lacking only those credits to qualify for her/his degree. This is conditional to the student's having failed the examination during a previous attempt. Furthermore, there may be no more regular opportunities for resitting the examination in the current academic year. If necessary, the method of examination may deviate from the provisions in the study guide. This provision excludes the practical assignments (including the Bachelor's project / thesis). Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July.

#### Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.
2. The final marks are given in whole or half points.
3. Final marks between 5 and 6 will be rounded off to whole marks: between 0.1 - 0.4 rounded down; between 0.5 - 0.9 rounded up. To pass a course, a 6 or higher is required.
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan), g(oed), n(iet)v(ol)d(aan), etc.)

#### Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student:
  - a. has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level;
  - b. has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.

#### **Article 3.8 Validity period for results**

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B1.
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B1.

#### **Article 3.9 Right of inspection and post-examination discussion**

1. For at least ten working days after the announcement of the results of a written interim examination, the student can inspect his/her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination.
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if he/she was unable to attend the collective discussion through no fault of his/her own.
3. Students who meet the requirements stipulated in paragraph 2 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.

### **4. Honours programme**

#### **Article 4.1 Honours programme**

1. Vrije Universiteit Amsterdam offers an honours programme for students who meet the admission requirements. The Honours programme consists of educational components taken in addition to the standard curriculum.
2. The Honours programme comprises 30 EC, a minimum of 12 EC of which consist of faculty honours components and a minimum of another 12 EC consist of interfaculty honours components. The choices available to the student will be published via the website ([www.vu.nl](http://www.vu.nl)).
3. For admission to the Honours programme, the student must have secured all credits from the first year and have been awarded a weighted average mark of 7.5 or higher.
4. A student who has met the requirements of the regular Bachelor's programme within the nominal duration of study, who has achieved an average (weighted) mark of at least 7.5 for all components of the Bachelor's programme and who has also met the requirements of the Honours programme will receive a Bachelor diploma with a transcript indicating that he/she has successfully completed the Honours programme.

### **5. Academic student counselling, advice regarding continuation of studies and study progress**

#### **Article 5.1 Administration of study progress and academic student counselling**

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his/her disposal in VUnet.
2. Enrolled students are eligible for academic student counselling. Academic student counselling is provided by
  - a. the Student General Counselling Service;
  - b. student psychologists;
  - c. faculty academic advisors.

#### **Article 5.2 Advice regarding continuation of studies**

1. The faculty board will issue every student on a full-time Bachelor's programme with a recommendation on continuation of his or her studies, at the end of the first year of study. The recommendation on continuation of studies is issued on behalf of the faculty board by the faculty BSA committee
2. Prior to 1 February, the student will receive an overview of his or her results.
3. Students who have not completed enough EC, will receive a warning stating that sufficient improvement is necessary to reach the standard for a positive recommendation on continuation of studies at the end of the academic year and will be advised to plan a meeting with an academic advisor.
4. If the recommendation contains a rejection ('negative recommendation on continuation of studies') the provisions of Article 5.3 apply.
5. A recommendation will not be issued if the student terminates his/her enrolment before 1 February of his/her first academic year.

#### **Article 5.3 Binding (negative) recommendation on continuation of studies (BSA)**

1. The recommendation issued at the end of the academic year will contain a binding rejection if the student has not achieved the standard required for positive recommendation on continuation of studies. Recommendation on continuation of studies will not be issued if the student demonstrates that he/she did not meet the standard as described in Section 2.1 of the Implementation Regulation of the Higher Education and Research Act. The standard is defined in Section B2.
2. As soon as possible after the last resits of the second semester of the first year, a student who has not met the standard will be informed in writing that the faculty board intends to issue him/her with negative binding recommendation on continuation of studies. The same procedure applies in the next year of enrolment if the student was permitted to continue with his/her study programme as a result of personal circumstances and has still not successfully met all of the requirements of the first year of study by that time. No recommendation will be issued to the student if he/she demonstrates that he/she again did not meet the standard as a consequence of personal circumstances.
3. Along with the information referred to in the previous paragraph, the student will also be informed of the possibility of being heard by the BSA committee and of how he/she can apply for such a hearing.
4. As soon as possible (no more than 10 working days) after the hearing and on the advice of the BSA committee, the faculty board will determine which students will be issued with a negative binding recommendation on continuation of studies.
5. Students may lodge an appeal against a decision on a binding negative recommendation on continuation of studies with the Examination Appeals Board of Vrije Universiteit Amsterdam within six weeks of the day of the decision's announcement.
6. Students who receive a binding negative recommendation on continuation of studies may therefore not enrol in the same (or very similar) Bachelor's programme during a subsequent number of academic years as defined in Section B.

#### **Article 5.4 Personal circumstances**

1. The faculty board will not include a rejection in the binding recommendation on the continuation of studies in the case of personal circumstances, as described in section 2.1 of the Implementation Regulation of the Higher Education and Research act, as a result of which the student concerned cannot have been reasonably expected to have met the BSA standard.
2. If a circumstance, as described in Section 2.1 of the Implementation Regulation of the Higher Education and Research Act, should occur, the student must notify the academic adviser office as soon as possible, providing details of:
  - a. the period in which the circumstance occurs or occurred;
  - b. a description of the circumstance and its seriousness;
  - c. the extent to which he/she cannot or could not participate in instruction/classes or an interim examination.It is the student's responsibility to submit documentary evidence to substantiate his/her report.
3. If required, the academic advisor may advise the BSA Committee on the extent to which personal circumstances have influenced the student's study progress.

#### **Article 5.5 Adaptions for students with a disability**

1. A student with a disability can, at the moment of submission to VU.net, or at a later instance, submit a request to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.
4. The faculty board, or the responsible person on behalf of the faculty board, decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions. For the provision of additional examination time, it is not necessary to make an appointment with the study adviser.
6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.
7. If the disability justifies an extension of the interim examination time, the Examinations Board will issue a statement testifying to this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures.
8. The decision as referred to in paragraph 5 may specify a limited validity of the special adaptations.

## **6. Hardship clause**

#### **Article 6.1 Hardship clause**

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

## Section B1: Programme specific – general provisions

### 7. General programme information and characteristics

#### Article 7.1 Study programme information

1. The programme Culturele antropologie en ontwikkelingsociologie CROHO number 50035 is offered on a full-time basis.
2. The language of instruction for the track 'Cultural Anthropology and Development Sociology' is English.

#### Article 7.2 Teaching formats used and modes of assessment

1. The degree programme uses in particular the following teaching formats:
  - lectures;
  - tutorials;
  - working groups;
  - practical exercises;
  - formative online assessments.
2. The degree programme uses in particular the following modes of assessment:
  - written examinations;
  - assignments;
  - portfolio;
  - presentations;
  - thesis.

#### Article 7.3 Academic student counselling

1. The programme offers the following counselling in addition to the student counselling mentioned in Section A. Student mentors make the students familiar with the faculty during the first year. Teacher mentors familiarize the students with the training and support them with various choices they have to make during the study.

### 8. Further admission requirements

#### Article 8.1 Additional previous education requirements

1. Students who do not meet the previous education requirements but have successfully completed the first year of a higher professional education programme can gain admission to the programme.

#### Article 8.2 Colloquium doctum (entrance examination)

1. Persons aged 21 years and older who do not meet the requirements for previous education can submit a request to the Executive Board to take an entrance examination (colloquium doctum), as stipulated in Section 7.29 of the WHW. The entrance examination concerns the following subjects at final pre-university examination level:
  - math;
  - English.
2. The proof that the entrance examination has been passed, only provides entitlement to admission to the intended programme or programmes for the academic year after the examination was taken.

#### **Article 8.3 Dutch language requirements for Dutch-language Bachelor's programmes**

1. A student whose previous education was not in a Dutch-speaking country must demonstrate that he/she has sufficient proficiency in Dutch in order to follow academic higher education successfully. This requirement can be met through the successful completion of one of the following examinations:
  - the state examination for Dutch as a Second Language, examination II (NT2 II);
  - CNaVT (Certificate in Dutch as a Foreign Language) PAT and PTHO examinations;
  - by VU designated foreign examinations that included Dutch.

#### **Article 8.4 English language requirements for English-language Bachelor's programmes**

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent, with at least the scores specified:
  - IELTS: 6.5
  - TOEFL paper based test: 580
  - TOEFL internet based test: 92
  - Cambridge Advanced English: A, B or C.
2. Exemption is granted from the examination in English referred to in paragraph 1 to students who, no longer than two years before the start of the programme, have met the requirements of the VU test in English language proficiency TOEFL ITP, with at least the scores specified in paragraph 1, or:
  - had previous education in secondary or tertiary education in an English-speaking country as listed on the [UvA/ VU] website;
  - have an English-language 'international baccalaureate' diploma;
  - have an English-language diploma of a Bachelor or Master degree programme which has been accredited by the NVAO in the Netherlands.

#### **Article 8.5 Other language requirements**

1. A mark can only be determined for the component of which the language test is a part (as referred to in Article 2.3) if the student has achieved a pass in the language test or completed the Dutch Refresher Course ('Bijspijkerkursus Nederlands').
2. Language proficiency may be taken into account in the assessment.

### **9. Interim examinations and results**

#### **Article 9.1 Sequence of interim examinations**

1. Students may participate in interim examinations [or practical exercises] of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter or participated in the examinations of these components:
  - Bachelorproject antropologie after gaining 90 EC from the first and second year of the bachelor programme Culturele antropologie en ontwikkelings sociologie;
  - Diversity 2 after participation in Diversity 1;
  - Globalization 2 after participation in Globalization 1;
  - Networks 2 after participation in Networks 1;
  - Ethnographic Research Methodology after active participation in Challenges of the 21st Century;
  - Onderzoekspacticum after active participation in Ethnographic Research Methodology.

## Section B2: Programma specific – content of programme

### 10. Programme objectives, specializations and exit qualifications

#### Article 10.1 Programme objectives

The programme aims at providing students with knowledge, insight, skills and attitudes related to the field of anthropology. Graduates are able to apply anthropological theories, concepts and research methods to current social issues related to cultural diversity, social complexity and/or international development, with a certain level of independence; taking into account the interaction between processes on a local, national and mondial scale. In addition, graduates are able to contribute to the formulation of solutions whenever these phenomena come to be perceived as societal problems. Anthropologist will always critically assess which actors (whether individuals or institutions) define these phenomena as problematic and from which position they do so, and whether ethnocentrism plays a role in shaping these depictions. Graduates also possess the skills to carry out an elementary research independently, are able to judge scientific anthropological papers on its merits and to express themselves orally and by letter at an academic level. The programme places great importance on training students in their ability to 'translate' anthropological knowledge into practice. Besides this substantial objective, the programme aims at shaping students to adequately fulfill junior positions at an academic level in for instance policy and advice work, the field of multiculturalism, development cooperation, cultural diversity in organizations, the cultural sector and journalism. In addition, the programme aims at providing students access to subsequent master's programmes at VU University or another university.

#### Article 10.2 Majors (specializations)

The programme has the following majors

- Cultural Anthropology and Development Sociology (English)
- Culturele Antropologie en Ontwikkelingssociologie (Dutch)

#### Article 10.3 Exit qualifications

At all events, a graduate of the study programme will have:

Knowledge and understanding – Graduates of the Bachelor's degree programme in Cultural Anthropology and Development Sociology possess knowledge and understanding of:

1. the most important research areas, theories, concepts and debates within the field of anthropology (and its history);
2. a substantial number of anthropological field (and/or other) studies (monographs and core articles);
3. methods and techniques of social scientific research, with emphasis on the customary methods of ethnographic research;
4. the possibilities and limitations of applying anthropological visions, theories and concepts to social practices and problems;
5. the possibilities and limitations of using ethnographic research methods;
6. the place of anthropology within the field of the social sciences;
7. the application possibilities of anthropological knowledge and skills when approaching social issues, and thus the professional fields within which anthropologists can make valuable contributions.

Application – Graduates of the bachelor's degree programme in Cultural Anthropology and Development Sociology are capable of:

1. formulating a scientific research problem and conducting an analysis of a concrete social issue based on research literature and/or empirical data they have collected themselves;
2. conducting ethnographic research, independently or together with others, and reporting on it orally or in writing;
3. engage in critical discussion of scientific (anthropological) theories and the associated concepts, comparing them, relating elements from these theories to each other and applying them to concrete social issues;
4. analysing data and research results, assessing them for reliability, validity and usability;
5. translating scientific anthropological theories and concepts to applications in practice;
6. Following the ethical code of conduct and the rules of ethics for research.

Making judgements – Graduates of the Bachelor's degree programme in Cultural Anthropology and Development Sociology exhibit:

1. an academic attitude, i.e. the curiosity and willingness to test theories and assumptions and to adopt a critical attitude with regard to common assumptions in society;
2. the ability to recognize, identify and propose solutions for (presumed) social problems;
3. the ability to reflect on the possibilities and limitations of scientific theories and scientific research, with an emphasis on anthropological theories and ethnographic research;
4. the ability to accept responsibility based on academic knowledge, insights and skills;
5. the ability to reflect on their own background, position and opinions in their role as researchers.

Communication – Graduates of the Bachelor's degree programme in Cultural Anthropology and Development Sociology possess:

1. the skills to present research results in an accessible manner, both orally and in writing, to colleagues and a broader audience.

Learning skills – Graduates of the Bachelor's degree programme in Cultural Anthropology and Development Sociology possesses the competences needed in order to:

1. summarize, connect and reflect on scientific theories and scientific research;
2. reflect on the contributions and limitations of anthropology and other social sciences, as well as to collaborate in a multidisciplinary context and contribute to the analysis of a complex social issue;
3. reflect on their own role in academic success and the application of the skills that they have acquired;
4. learn, communicate and collaborate within a culturally diverse and international environment;
5. progress to a programme at the Master's level.

## 11. Curriculum structure

### Article 11.1 Academic development

1. Academic development is part of the study programme. This includes:
  - Academic Skills Lab (100)
  - Social Research Methods (100)
  - Descriptive and Inferential Statistics (100)
  - Sociology of Social Sciences (200)
  - Philosophy of Science (200)

### Article 11.2 Major

1. The major comprises a package of compulsory and possibly optional units of study.
2. In addition, units of study are categorized as introductory (100), in-depth (200) and advanced (300) level.

### Article 11.3 Compulsory educational components of the major

*A detailed description per educational component can be found in the Study Guide.*

<b>Name of educational component</b>	<b>course code</b>	<b>nr of EC</b>	<b>level</b>
<b>First year</b>			
		6	
Core Themes in Anthropology	S_CTA	6	100
History and Theory of Anthropology	S_HTA	6	200
Ethnographic Monographs	S_EM2	6	200
Challenges of the 21 <sup>st</sup> Century	S_C21C	6	200
Ethnographic Research Methodology	S_ERM	6	100
Research Lab Anthropology	S_RLA	6	200
<b>Second year</b>			
Development and Globalization	S_DG	6	300
Political and Economic Anthropology	S_PEA	6	300
Identity, Diversity and Inclusion	S_IDI	6	300
Nation and Migration	S_NM	6	300
Urban Studies	S_UBS	6	300
Global Religions	S_GR	6	300
Organizations and Anthropology	S_OA	6	300
Networks 1 OR Diversity 1 OR Globalization 1	S_N1/S_D1/S_G1		
Networks 2 OR Diversity 2 OR Globalizations 2	S_N2/S_D2/S_G2		
<b>Third year</b>			
Contemporary Social and Political Philosophy	S_CSPP	6	300
Digital Anthropology	S_DA	6	300
Bachelor Project Anthropology	S_BPA	18	300

### Article 11.4 Participation in practical exercise

In the case of practical training or tutorials, the rules about obligatory attendance will be announced in the study guide for that subject on Canvas prior to the start of the teaching period for that subject.

## Article 12. Electives

### Article 12.1 Elective period

1. The first semester of the third year of the curriculum comprises elective educational components.
2. For this elective period, the student can take:
  - a. a minor (a coherent package of related courses)
  - b. individual choice of at least five components at the faculty or elsewhere, of which at least two (12 EC) must be at level 300.
3. Prior consent must be obtained from the Examination Board.

### Article 12.2 Minors

1. The student who meets the admission requirements can take a 'University minor' without prior consent from the Examination Board. The 'University minors' are listed on the VU website.
2. The student can take one of the following minors without prior consent from the Examination Board:
  - Bestuurswetenschap
  - Communicatiewetenschappen
  - Organisatiewetenschap
  - Sociologie

## 13. Honours programme

### Article 13.1 Faculty Honours programme

The components of the Honours programme offered by the faculty are:

Name of educational component	course code	nr of EC	level
HP Students for a Future Society	S_HPS4FS	6	400
HP Part of the Bachelor Thesis Anthropology	S_HPBTant	6	300

## 14. Binding recommendation on continuation of studies (BSA)

### Article 14.1 Binding (negative) recommendation

1. In order to obtain a positive recommendation on continuation of studies, the student must have obtained at least 42 EC by the end of the first year of enrolment.
2. Students who receive a binding negative recommendation on continuation of studies cannot enroll for the following Bachelor's programme Cultural Anthropology and Development Sociology during the subsequent three academic years.

## 15. Evaluation and transitional provisions

### Article 15.1 Evaluation of the education

1. The education provided in this programme is evaluated in accordance with the (attached) evaluation plan. The faculty evaluation plan offers the framework.

## 16. Language test and proficiency in English

### Article 16.1 Language test and proficiency in English

1. At the start of his/her first year of study the student must complete the diagnostic English language test.
2. The language test focuses on written skills and includes sections on grammar, spelling, vocabulary, structure and formulation.
3. Any student who does not achieve a pass in the language test must take the English Refresher Course (Bijspijkercursus Engels) organized by the Language Desk (Taalloket).
4. A mark can only be determined for the component of which the language test is a part if the student has achieved a pass in the language test or completed the English Refresher Course ('Bijspijkercursus Engels').

Advice and approval by the Programme Committee Culturele antropologie en ontwikkelingsociologie on 9 March 2018.

Approved by the Faculty Joint Assembly, on 8 May 2018.

Adopted by the board of the Faculty of Social Sciences on 22 May 2018.